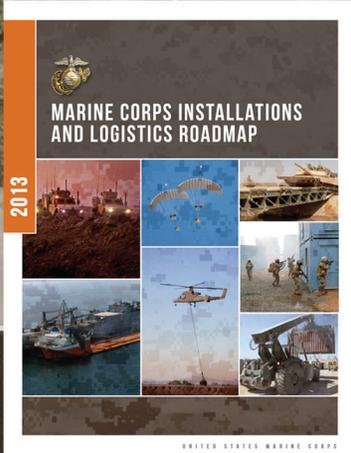




LOGISTICS TRAINING & EDUCATION STRATEGY

2014



FOREWARD



The Marine Corps is our nation's premier expeditionary force-in-readiness. Marines have no equal in terms of crisis response planning, preparation, and execution. We need to be skilled at deploying by amphibious ship or strategic airlift, marrying up with equipment and sustainment from Maritime Prepositioned Force (MPF) ships, or rapidly deploying by strategic airlift. Logistics enables these critical capabilities. Over the coming years, we will widen our expeditionary aperture by forging even closer ties with our Navy and Joint partners. Future fights will require closer relationships with U.S. Transportation Command, the Defense Logistics Agency, and U.S. Navy and Army logistics. In order to meet the logistics challenges of 21st Century expeditionary operations, we must increase our tactical proficiency, operational interoperability, and strategic flexibility.

Today's battle-tested logisticians, both active duty and civilian, have a wealth of experience however, our formal education and non-pre-deployment training opportunities have been limited. As we transition from combat in Afghanistan, we have a unique opportunity to harvest and incorporate OIF and OEF lessons learned into our training and education curriculum. We will include future technologies and evolving operational concepts, tempered by these lessons learned. We will instill

within our community a passion for learning and a continued commitment to excellence.

Our number one priority in the Installations and Logistics capability area is to prepare the Marine Corps for 21st Century expeditionary operations by providing superior logisticians. Training and Education Command (TECOM) has a desire to ensure that logisticians are properly trained. Together, the intent is to revitalize logistics training and education to successfully posture the Marine Corps for the future.

We are connected as a Marine Corps, as a Training and Education Command, and as a logistics community. Our Logistics Training and Education Strategy focuses on Marines, sailors, and civilian Marines working in a common and mutually supporting direction, so that we can leverage the best that each has to offer, capitalizing on lessons learned, and optimizing training and education in a resource-constrained environment.

Semper Fidelis,

W. M. FAULKNER

Deputy Commandant,
Installations and Logistics

T. M. MURRAY

Commanding General,
Training and Education Command

MISSION, VALUES AND VISION

MISSION:

The Logistics Training and Education team continuously refines and improves logistics education and training opportunities in order to reflect our expeditionary nature and provide a common basis for the conduct of effective logistics across the range of military operations.

VALUES:

Logisticians are mission-focused, adaptive, innovative, and resilient.

VISION:

Well-rounded MAGTF logisticians ready to support 21st Century expeditionary operations regardless of mission or location.

STRATEGIC THEMES

- » Creative application of scientific knowledge with judgment, experience, and intuition to devise practical solutions.
- » Technical skill – coupled with creativity, insight, and the ability to recognize and assess risk.
- » Ability to supplement analysis and calculation with foresight and intuition in order to anticipate future requirements.
- » Logistics is an integral part of warfare; Marines must develop a sound understanding of the importance of logistics, the interrelationship of logistics and operations, the characteristics of our logistics capabilities, and the functions of the logistics system.

END STATE

To develop an expeditionary force with superior logistical skill, coupled with creativity, insight, and the ability to recognize and assess logistical risk.



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**AN INVESTMENT IN
KNOWLEDGE PAYS THE
BEST INTEREST. ”**

- Benjamin Franklin

LOGISTICS TRAINING AND EDUCATION

“Revitalize and integrate logistics training and education. To successfully posture Marine Corps logistics for the future, we must increase training and education opportunities and expand their current focus. We will capitalize on the capabilities of MCLOG, while ensuring a holistic approach to develop logisticians that are prepared for the future operating environment.”

— Marine Corps Installations and Logistics Roadmap

The Marine Corps Installations and Logistics Roadmap (MCILR) challenges us to think and act together as a logistics community to address a challenging future security environment. It further requires us to embrace Marine Corps logistics as a Total Force effort, both military and civilian, engaging across the operating forces and the supporting establishment (SE).

The Marine Corps depends largely on the professionalism and training of its logisticians. To ensure success, we must improve upon career progression training across all occupational fields and series throughout the Total Force. This Logistics Training and Education Strategy is our plan to develop Logisticians prepared to support 21st Century expeditionary operations. Transforming our logistics capabilities to remain our Nation’s premier expeditionary force in readiness through training and education is our desired end-state.

Together, we will accomplish the following:

- » Develop well rounded, knowledgeable logisticians able to skillfully operate at the Marine Air Ground Task Force (MAGTF), installation, component, joint, combined, coalition and interagency levels.
- » Embrace the lessons of the past, while building a bridge to the future through a Logistics Training and Education continuum that ensures a ready and capable expeditionary crisis response force.
- » Execute a Logistics Training and Education Advocacy process that propels our logisticians forward and better prepares them for an uncertain future.
- » Advocate for logistics education and training opportunities to best prepare personnel for operations in any security environment.
- » Capitalize on the capabilities of Marine Corps Logistics Operations Group (MCLOG)



- and Expeditionary Logistics Instructors (ELI) to ensure units are skilled in the art and science of planning and executing logistics operations across the range of military operations.
- » Train and educate our next generation of logisticians to operate in complex environments within all three levels of warfare.
- » Refocus our efforts on exercising and training toward Maritime Prepositioned Forces and amphibious operations.
- » Capitalize on the strengths of our entire logistics community – logisticians and installations experts, Marine, sailor and civilian, serving across the Marine Corps, Joint, and Interagency community.
- » Continually coordinate with other HQMC advocates and organizations across the Marine Corps, other services, combat support agencies and non-governmental agencies in support of our desired end-state

LOGISTICS TRAINING AND EDUCATION CAPABILITIES

“ **INNOVATION DISTINGUISHES BETWEEN A LEADER AND A FOLLOWER.** ”
 - Steve Jobs

To execute this plan, we must creatively adapt available resources to maximize training and education. In a coordinated effort with the Operating Forces, TECOM/Training Commands formal learning centers (FLC) and the Marine Air Ground Task Force Training Center (MAGTFTC), Marine Corps Logistics Operations Group (MCLOG) and other partners, we will ensure a holistic approach to logistics training and education through regular validation of individual and collective training events, and the incorporation of collective and unit training and logistics education opportunities. Furthermore, MCLOG’s Intermediate MAGTF Logistics Operations Course (IMLOC) graduates – expeditionary logistics instructor (ELIs) – will assist the commander at the unit level to foster an environment where logistics command and control capability and training enhances unit effectiveness. The Commanding General, Training and Education Command (TECOM) and Deputy Commandant, Installations and Logistics (DC I&L)

will collaborate to enhance T&E within the logistics community. The DC I&L will use the Logistics T&E Operational Advisory Group (OAG) and overarching advocacy process to execute this strategy together with TECOM.

TRAINING AND EDUCATION

As we embark on fulfilling the tenets of this vision and strategy, we must also understand key T&E pillars that enable the realization of required enhancements. Furthermore, it is important to understand our service approach to T&E and the process to define T&E requirements.

Training is the conduct of instruction, discipline, or drill; establishment of information and procedures; and the progressive repetition of tasks, emphasizing application – the product of which is skill development and proficiency. Prescriptive in nature – we teach Marines what to think – the process of learning how to do. Given what we do as Marines,



we train as we would fight. This belief has been longstanding and beneficial as it ensures an immediate transfer of performance of skills from the classroom to actual execution on the battlefield. With this in mind, training must be as realistic as feasible, given available resources and constraints.

On the other hand, education is the process of moral and mental development; promoting students to initiate the learning process and bring their own interpretations and energies to develop a more creative mind. When we teach Marines how to think, they will improve upon their understanding of the logistics systems and their influence in the operating environment. Since the Marine Corps needs innovative and adaptive logisticians, it must educate them to overcome the myriad of challenges that all dynamic operating environments present.

ADVOCACY

The Logistics T&E OAG and the overall advocacy process is the principal forum for developing Marine Corps logisticians. The Logistics T&E OAG will provide critical input to facilitate an effective front end analysis (FEA). This FEA will serve as the catalyst for regular validation of individual or collective training events. The advocacy construct links all logistics stakeholders in a collaborative process and provides a means to turn top-down guidance and goals into bottom-up actionable results. Within this process, the Logistics T&E OAG is DC I&L's primary agent to address Marine

Corps logistics T&E challenges and requirements to ensure the implementation of this strategy. Additionally, the TECOM T&E OAG will ensure logistics community T&E issues are coordinated and shared with the Logistics T&E OAG. The Logistics T&E OAG advocacy process ties logistics community T&E issues to the TECOM T&E OAG.

TRAINING AND READINESS (T&R)

The training and readiness (T&R) manual forms the basis for Marine Corps MOS training. Training and Readiness manuals translate Marine Corps tasks/mission essential tasks (MCTs/METs) into performance requirements for units and individuals that are formalized during T&R conferences by advocate, occupational field, and TECOM subject matter experts (SME) to ensure a standardized, credible, and realistic approach to training. The advocate and occupational fields own the content, while TECOM owns the process, DC I&L provides strategic guidance to key representatives to include advocate input and leadership into the process. An effective OAG will set the stage for an effective T&R conference. Without aggressive advocacy and an effective front end analysis, the T&R manual does not perform its foundational role.

COMMANDERS UNIT TRAINING MANAGEMENT RESPONSIBILITY

Commanders must train their commands by focusing on their respective approved Mission Essential Task List (METL). The Commander will conduct

“ TELL ME AND I FORGET, TEACH ME AND I MAY REMEMBER, INVOLVE ME AND I LEARN. ”

- Ben Franklin



continuous internal assessment of the unit's ability to execute core and assigned METs. The Unit Training Management (UTM)/Unit Readiness Planning (URP) are the way to assess and document a unit's training lifecycle. URP and UTM principles are procedures that have proven to be the most effective and efficient method for ensuring the operational readiness of a unit.

Within both unit and MOS T&R manuals, unit CO training responsibilities are codified by sustainment intervals and events identified as managed on-the-job training (MOJT). Commanders have a direct responsibility in the T&R process by providing SME and content focused solutions to T&R development and review conferences.

To assist commanders in this requirement, graduates of IMLOC and career/advanced level courses now receive training in UTM administration. These ELIs will be leveraged to the fullest extent possible to fulfill UTM training requirements for their commander.

MCLOG trains ELIs to build, execute, and document all training.

LESSONS LEARNED AND BEST PRACTICES

The final key fundamental to Logistics T&E development is the need to incorporate lessons learned and best practices into training and education. Tactics, techniques and procedures (TTPs); lessons learned from Marine Corps Center for Lessons Learned (MCCLL), Joint Lessons Learned Information System (JLLIS) and compliance and inspection teams (i.e. FSMAO); and emerging requirements, such as those explored in the Expeditionary Logistics (ExLog) Wargame, serve as a means for logisticians to seek improvements to logistics support processes and explore emerging concepts and technologies. Unit commanders must lead the way, assisted by MCLOG and FLCs, in reviewing MCCLL and extracting relevant logistics best practices and formalizing assigned doctrine when necessary.

LOGISTICS TRAINING AND EDUCATION CONTINUUM

The Marine Corps' center of logistics gravity resides with our people. Using the tenets of the T&E process, we will establish a Logistics T&E continuum directed at educating, mentoring, and training Marine Corps logisticians to foster their professional development – making them ready for the challenges of the future battlefield.

Every occupational specialty/series has a T&E continuum defined as the T&E path for logisticians of a prescribed occupational specialty/series that guide their career. There is no prescribed end, as our logisticians should always be pursuing higher levels of education and training. TECOM and DC I&L will define and synchronize the T&E continuum by MOS/series to ensure logisticians receive the right training at the right time in their careers. Meeting this goal is the combined responsibility of TECOM and DC I&L.

As we refine the Logistics T&E continuum, it will be synchronized with our efforts to improve the way we organize, train, educate and employ our logisticians to support the operating forces. Additionally, we must continuously refine our processes and leverage technology to improve the performance and capacity of emerging systems. Thus, the Logistics

T&E continuum must include instruction on Global Combat Support System – Marine Corps (GCSS-MC), MAGTF Command and Control (C2), MAGTF Logistics Support Systems (MLS2), and other emerging technologies where applicable. DC I&L and CG TECOM will maximize utilization of existing simulators that are relevant, cost effective, and efficient. In a resource- constrained environment, it is important to leverage simulations and simulators to conduct staff training within the Operating Forces. These training devices allow the rehearsal of unit tactics to improve individual skills in a controlled, repeatable, and effective environment.

For Marine Logisticians, the continuum consists of five significant segments:

Entry level training is the primary MOS producing training that normally occurs at a FLC after Marine Combat Training for enlisted Marines. For officers it normally occurs after graduation from The Basic School. The 1000-level T&R events drive the content of this training. This training introduces a new logisticians to their occupational field. Since this is a Marine's first step on their occupational field T&E continuum, it is paramount that the Marine continue



to be mentored, and receive ancillary required values-based training.

Career and advanced level training is designed to enhance the skill sets of our logisticians beyond the entry level, and may, depending upon the occupational field, result in a new MOS assignment. The 2000-level T&R events drive the content of new training for billet and unit specific performance requirements, advanced training that is not a core MOS skill set, and new MOS. Marines can achieve the training via MOJT, distance learning or at a FLC. It is essential that our logisticians take full advantage of these training opportunities. We must capitalize on DL and FLC-provided training. Leaders will ensure that their subordinates attend those courses required or offered by their occupational fields, whether formally established as a follow-on requirement for promotion or not. I&L will work with Operating Forces and Manpower and Reserve Affairs (M&RA) to ensure maximum attendance at all training opportunities and the Logistics T&E OAG will assist where applicable to resolve associated issues.

In addition, since initial mastery of a T&R event is inherently at a basic level, career and advanced training also includes advanced training of mastered T&R events at the 2000 level. It is imperative that small unit leaders provide regular training to sustain and advance the skills of Marines within their unit.

Marine Corps commanders must learn how to effectively conduct unit training and control a training evolution. Sound UTM provides commanders a framework to provide mission-oriented and crucial ancillary training. The MCLOG's IMLOC is central to this part of the continuum and a core component to the Marine Corps Logistics, Tactics, Training and Education Program (LTTEP). The IMLOC student target population is officers (captain and major) and staff noncommissioned officers (SNCOs) (gunnery sergeant or master sergeant) assigned to a logistics operations billet. It prepares officers and SNCOs to perform tasks and duties associated with a logistics combat element (LCE) operations billet, with an emphasis on planning and directing tactical logistics operations in support of a MAGTF. Graduation from



“The Logistics T&E OAG and the overall advocacy process provides a forum for developing Marine Corps logisticians. The advocacy construct links all logistics stakeholders in a collaborative process and provides a means to turn top-down guidance and goals into actionable results.”

IMLOC and certification as an ELI should be required for logisticians filling these billets. MCLOG collaborates with FLCs, TECOM, and DC I&L to synchronize training.

Collective training is unit focused, thus collective T&R events describe training requirements for a specific unit or group. The T&R manual identifies collective training as 3000-9000. This training is normally executed and designed at the unit level or in a more controlled formal setting. MCLOG’s Battle Staff Training Program (BSTP) offers ground logistics units a formal/standardized training opportunity to enhance their skills in Battle Staff C2, use of MLS2, and planning and validating Standing Operating Procedures (SOP). It further assists ground logistics units to prepare to integrate Service, Joint, and Interagency assets into their operations. The BSTP provides Block 3 and Block 4 mission rehearsal training tailored to the deploying unit’s anticipated operating environment. Commanders may also use major exercises to conduct collective training. In today’s resource-constrained environment, logisticians need to be creative in planning opportunities for training. The ELI plays a key role in designing, conducting, supervising, and validating staff and unit training plans and serves as a proponent for this training at the unit and across the logistics community.

Although Expeditionary Warfare School, Command and Staff College, School of Advanced Warfighting, Army War College, and other career/intermediate/top-level schools offer excellent education venues for our logisticians, we also require specialized logistics education. As another core component of

the LTTEP, the MCLOG managed Department of Defense (DoD) Individual Logistics Education Courses provide an excellent means to fulfill this need. These courses broaden the logistician's perspective concerning commercial business, Joint, multinational, and Interagency logistics processes, practices, and technologies. All these skills enhance the logistician's ability to support the MAGTF and SE. As MCLOG, DC I&L, and TECOM work to synchronize the logistician's T&E continuum, these education opportunities should be codified in their appropriate place so all logisticians are aware of their existence and place in their career paths. Although these existing courses are instrumental in our T&E continuum, we will explore additional resident and distance learning education opportunities (Figure 4a logistics education courses and 4b distance learning logistics education) to increase throughput to meet the needs of the entire logistics community.

Our civilian logisticians require the same commitment to their training and education as our active duty and reserve logisticians. Every effort will be made to ensure that all T/E opportunities are made available to them as well. We must provide training and career development opportunities to the dedicated professionals who comprise our civilian workforce. We will advocate for the financial resources to train the entire civilian workforce per the Civilian Workforce Strategic Plan. Finally, our civilian logisticians will take full advantage of the MCLOG- managed DoD Individual Logistics Education Courses (see Appendix A).

“The Marine Corps will utilize MCLOG to institutionalize and integrate individual and unit logistical training across the Marine Air Ground Task Force. It will rapidly improve innovation in training, testing and conducting logistics. ”



TRAINING & EDUCATION CHALLENGES

Today's Marine and Civilian Marine logisticians bring a wealth of experience to our community, enabling us to better prepare for future threats in a resource-constrained operating environment. As we look to the next twenty-five years, we will build upon the lessons of the past and develop Logisticians and Installations experts who can support and sustain Marines in any clime or place, against any foe, for any mission.

Although tremendous work is being done by all key stakeholders in the Logistics T&E arena, our current Logistics T&E continuum is not aligned to the future force and we need to develop an expeditionary Logistics T&E continuum designed to support a Marine Corps in transition.

This future force and changing operational environment highlights existing challenges that we need to address. Specifically, we will:

- » Develop logistics leaders (GySgt-MGySgt and Capt-LtCol) to be MAGTF-oriented, able to transition from the tactical to the operational level of logistics.

“Don't find fault, find a remedy.”

- Henry Ford

- » Reinvigorate and sustain institutional competence at the execution of logistics operations in support of expeditionary operations, specifically in the areas of amphibious operations and repositioning operations, especially among the logistics leaders (GySgt-MGySgt and Capt-LtCol).
- » Expand opportunities available for logisticians between the ranks of GySgt-MSgt and Capt-Maj to receive necessary training and education on the effective employment of the full range of logistics capabilities.
- » Develop a virtual GCSS-MC training environment that allows users to operate and learn without impacting the live environment.
- » Maximize the integration of the logistic function of warfighting into Service-sponsored exercise design, such as MAGTF Training Program (MAGTFTP), providing logistics throughout the MAGTF with a valid and meaningful venue for training to support MAGTF operations.

- » Maximize logistics automated information systems training opportunities to meet total force requirements.
- » Develop and sustain training and education on effective integration and employment of special staff functions resident in logistics units.
- » Increase training opportunities for logisticians in project management.
- » Develop and sustain training and education on effective integration and employment of intelligence capabilities in the planning and conduct of logistics operations.

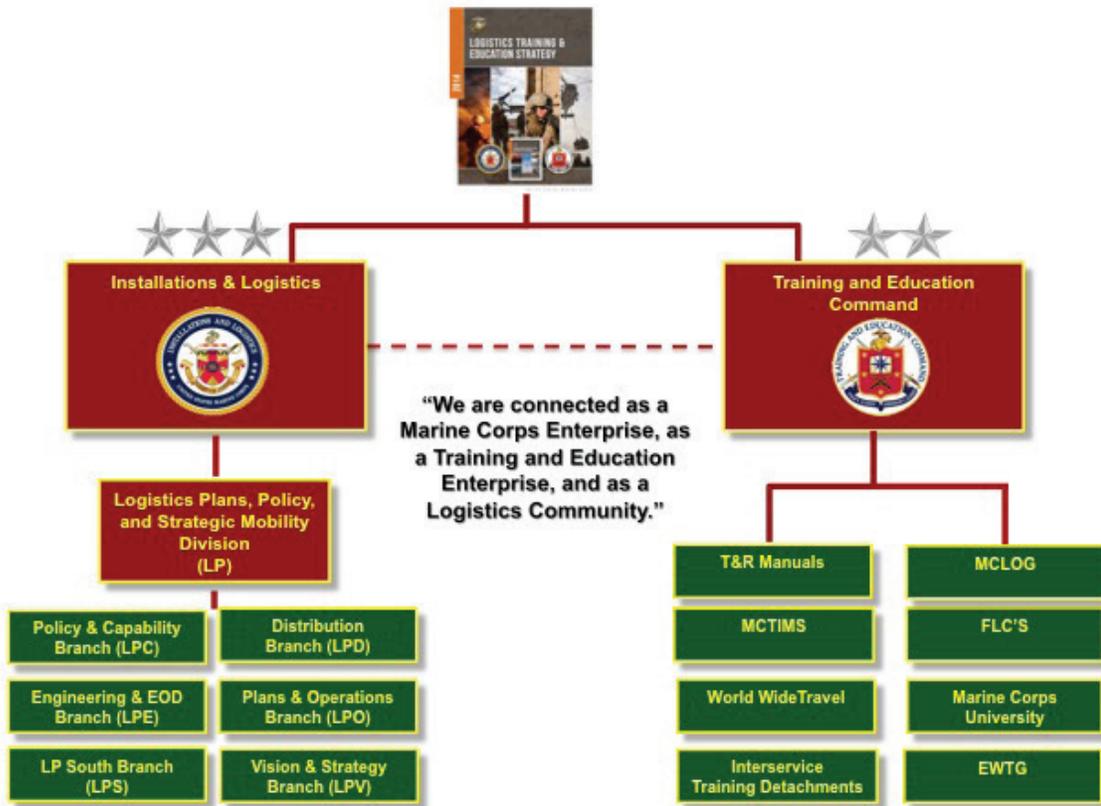
As we revitalize and integrate logistics training, education, and doctrine to develop logisticians that are prepared for the future operating environment, these challenges will guide our actions and serve as our measuring stick to assess progress. The Logistics T&E OAG will organize around these topics and develop a comprehensive plan of action and milestones (POA&M) to ensure positive progress.



“
EDUCATION IS OUR PASSPORT TO
THE FUTURE, FOR TOMORROW
BELONGS TO THE PEOPLE WHO
PREPARE FOR IT TODAY.”



FINAL THOUGHTS



The MCILR challenged us to think and act together to prepare for the remainder of this rapidly changing century and clearly establishes the priority to develop logisticians. This Logistics T&E strategy is our path to ensure success.

TECOM and DC I&L must partner to execute the details of this strategy. Through TECOM's FLCs and DC I&L's ELIs, we form a collaborative network

of logisticians aimed at achieving our vision for logistics T&E. The Logistics T&E OAG is the venue used to ultimately vet and expedite actionable ideas brought forward. Working together we can make "Ready People" to ensure the Total Force and SE are sustained in every clime and place, against any foe, for any mission.

APPENDIX A

MCLOG- MANAGED DOD INDIVIDUAL LOGISTICS EDUCATION COURSES.

COURSE	TARGET POPULATION	DESCRIPTION	OCC/ LENGTH	STUDENTS PER CLASS	TOTAL STUDENTS
Joint Logistics Course CID A14L232	Capt-LtCol GS 12-14 MSgt/MGySgt	Theater-level joint logistics operations; strategy, doctrine, theory, programs and processes.	10/year 10 days	30 (3-4 Marines per class)	32/year
LOGTECH, Executive	GO SES	Leverage global best practices and explore leading-edge Logistics technologies to prepare.	2/year 3.5 days *Change from 3 to 2/year and from 5 to 3.5 days	20-30 (4 Marines per class)	8/year *Change from 12 to 8
LOGTECH, Advanced	Maj- Col MGySgt	DoD logisticians for advances that will drive logistics and its supporting technologies in the future.	6/year 6 days	30-40 (6 Marines per class)	36/year
LOGTECH IMS Program	Military, DoD civilian, private-sector logistics professionals	MBA with a logistics focus on current business concepts and logistics practices.	2 years non-resident	Most-qualified DoD Applicant	3 currently enrolled *Change from 1 to 3
Interagency Logistics Course	Maj-Col CWO3-CWO5 GySgt-MGySgt GS 13-15	The purpose of the course is to familiarize students with the logistics planning considerations of FEMA all-hazards and DoD Support of Civil Authorities missions.	4/year 5 days	30 (4 Marine per class)	16/year

COURSE	TARGET POPULATION	DESCRIPTION	OCC/ LENGTH	STUDENTS PER CLASS	TOTAL STUDENTS
Theater Logistics Planners Program	Capt-LtCol CWO3-CWO5 GySgt-MSgt GS 13-15	Intended for individuals that will be positioned as multifunctional, joint, and multinational logistics problem solvers.	2/year 19 weeks	20-30 (2 Marines per class)	4/year
*Joint Engineer Operations Course	Pri: O2 – O4 E7- E8 Engineers Sec: O5+, E9, or GS11-GS15	The course focuses on joint engineer doctrine, service engineer capabilities, and employment principles for using service engineer capabilities	Distance phase 32-40 hours; Resident phase 5 days		*This course is not managed by MCLOG
Logistics for the 21st Century	1stLt-Maj GS 11-13 GySgt-MGySgt	Attempt to engage the next generation of logistics leaders and to assist these early career logisticians with knowledge transfer from the retiring generation of logisticians.	3/year 6 days	30 (6 Marines per class)	18/year
Life Cycle Executive Leadership Program	Maj-Col, GS 11-14	Designed to increase participants' knowledge, skills, and abilities while linking them to a broader network of industry peers.	2/year 6 days	30 (7 Marine per class)	14/year
Depot & Arsenal Executive Leadership Program *This course is not managed by MCLOG. Applicants apply directly to Institute for Defense and Business (IDB). Target Audience is too small for USMC.	Col SES	An executive development program serving the commanders and senior civilian leaders of our Nation's Depot and Arsenal facilities.	1/year 8 weeks	20-30 (4 Marines per class)	*This course is not managed by MCLOG 4/year
Seminar on Logistics Cooperation for Stabilization and Reconstruction *This course is not managed by MCLOG. Applicants apply direct to IDB.	Maj- Col MSgt-MGySgt CWO3-CWO5 GS13-15	Executive education program designed to improve logistics cooperation among public, public, private, military, and voluntary sectors during times of crisis.	3/year 6 days	20-30 (1 Marine per class)	*This course is not managed by MCLOG 3/year

COURSE	TARGET POPULATION	DESCRIPTION	OCC/ LENGTH	STUDENTS PER CLASS	TOTAL STUDENTS
Army Logistics University Fundamentals of Defense Supply Chain Management (SCM) *This course is not managed by MCLOG	Maj – Col GS13-15	The course focuses on the integration of key principles, concepts and business processes of supply chain management; including customer/ supplier relationship management, customer service management;	1 Week	20-30 (USMC Military and civilian must apply)	*This course is not managed by MCLOG
Army Logistics University Defense Distribution Management *This course is not managed by MCLOG	SNCO – Officer Mid-level GS -WG	This course provides a broad overview of the management and operation of the DOD strategic supply and distribution systems. It places particular emphasis on the distribution cycle from receipt of materiel to delivery to the war-fighter. The curriculum emphasizes the major distribution center functions of receipt, storage, issue, transportation, and control of materiel.	Resident - 2 Week; 2 Week testable readahead Distributed Learning - 2 Week; 2 Week testable readahead Correspond - 158 Hours	Open to all services. ALU Registration (804) 765-4152/4149/4122 DSN: 539-4152/4149/4122	*This course is not managed by MCLOG
Introduction to Expeditionary Logistics (IEL) *This course is a recent addition to our list of courses taught by the Naval Supply Corps School	1stLt-LtCol CWO-CWO5 GySgt-MGySgt GS 11-15	Provides an overview of the joint process, the joint and naval logistics chain of command and logistics support in an expeditionary environment	2/year 10 days	20-30 (8 Marines per Class)	16/year
Supply Officer Department Head Course (SODHC) *This course is a recent addition to our list of courses taught by the Naval Supply Corps	1stLt-Maj	Provides training and familiarization with Navy supply management, Department Head Leadership, Retail Operations, develops effective and efficient managerial skills to meet the challenging at sea environment.	4/year 4 weeks	20-30 (3 Marines per Class)	12/year

THE FOLLOWING DISTANCE LEARNING LOGISTICS EDUCATION COURSES APPLY:

COURSE	TARGET POPULATION	DESCRIPTION	OCC/ LENGTH	STUDENTS PER CLASS
DAU LOG 101 Acquisition Logistics Fundamentals	Professionals responsible for planning, establishing, and maintaining the logistics-support infrastructure for DoD systems and equipment in each phase of the acquisition life cycle.	Provides a broad overview of the role of acquisition logistics in the systems acquisition life cycle and systems engineering processes. Modules cover the logistics-relevant aspects of requirements identification, life-cycle costing, integrated product and process development, sustainment logistics, supportability analysis, product support, contracting, and contractor support.	Distance Learning Defense Acquisition University Self Pace: 27 hours	Online Registration: http://catalog.dau.mil/
DAU LOG 235 Performance Based Logistics	Capt & above GS9 & above	Provides a dynamic, real-time learning environment oriented toward developing a range of logistics competencies. It challenges the participant to review current policy and demonstrate an understanding of how early integration of performance-based support concepts into the systems-development process leads to the achievement of DoD's logistics goals. It is intended for mid-level logistics professionals needing skills required to excel in today's demanding and dynamic product-support environment.	Distance Learning Defense Acquisition University Self Pace: 17 hours	Online Registration: http://catalog.dau.mil/
DAU CLL 003 Supportability Test and Evaluation	This module is primarily intended for those in the logistics field.	The objective of Supportability Test and Evaluation module is provide a resource to the logistics community to assist in managing the risks involved in developing, producing, operating, and sustaining systems and capabilities.	Continuous Learning Defense Acquisition University Self Pace: 3 hours	Online Registration: http://catalog.dau.mil/
DAU CLL 005 Developing a Life Cycle Sustainment Plan (LCSP)	This module is primarily intended for members of the life cycle logistics, program management and systems engineering communities.	This module covers the purpose of a Life-Cycle Sustainment Plan (LCSP), the associated personnel, and the LCSP's development process and evolution across a program's life cycle.	Continuous Learning Defense Acquisition University Self Pace: 3 hours	Online Registration: http://catalog.dau.mil/

COURSE	TARGET POPULATION	DESCRIPTION	OCC/ LENGTH	STUDENTS PER CLASS
DAU CLL 006 Depot Maintenance Partnering	This module is primarily intended for those in the logistics field.	The Depot Maintenance Partnering module will introduce professionals to ways in which depot maintenance partnering can be used as a cost-effective technique for applying a performance-based logistics philosophy in the real world. Depot maintenance partnering has been successfully applied by the services to avoid investments in duplicative capabilities, permit single-point accountability for product support, enable compliance with statutory constraints and regulations, and improve day-to-day support to the warfighter.	Continuous Learning Defense Acquisition University Self Pace: 2 hours	Online Registration: http://icatalog.dau.mil/
DAU CLL 013 DoD Packaging	This module is primarily intended for those in the logistics field.	This training module will allow professionals to obtain knowledge of the value of the packaging, handling, storage, and transportation process. An effective knowledge and application of packaging, handling, storage, and transportation principles will benefit professionals throughout the life cycle of a program.	Continuous Learning Defense Acquisition University Self Pace: 3 hours	Online Registration: http://icatalog.dau.mil/
DAU CLL 020 Independent Logistics Assessments	This module is primarily intended for those in the logistics field.	This training module provides professionals with an introduction to independent logistics assessments, which is a formal review of the state of a program's logistics planning and documentation. This review occurs before Milestone B, before Milestone C, and before full rate production. Independent logistics assessments checklists, handbooks, and references can also be used to assist in early logistics, support, and sustainment planning, including assisting in planning for Milestone A.	Continuous Learning Defense Acquisition University Self Pace: 3 hours	Online Registration: http://icatalog.dau.mil/
DAU CLL 037 DoD Supply Chain Fundamentals	This module is primarily intended for members of the life cycle logistics, production, quality & manufacturing, systems engineering, and program management communities.	This training module teaches students to identify and recognize key characteristics of DoD Supply Chain Management (SCM) fundamentals and effective/efficient supply chains.	Continuous Learning Defense Acquisition University Self Pace: 4 hours	Online Registration: http://icatalog.dau.mil/
DAU CLL 119 Technical Refreshment Implementation Module	This module is primarily intended for those in the logistics field	This training module introduces you to the basic concepts to be considered in assessing opportunities, planning and budgeting issues, and addresses the steps necessary to effectively manage the implementation of technology insertion or refresh. The target audience for this module is Program Managers, Logisticians and Systems Engineers involved with Total Life Cycle Systems Management.	Continuous Learning Defense Acquisition University Self Pace: 3 hours	Online Registration: http://icatalog.dau.mil/



